

# SPECIALISED LEARNING PROGRAM-AUTISM SPECTRUM DISORDER (SLP) EXPRESSION OF INTEREST

## Please complete both sides of the page

Applying for Entry into Year: **7 8 9 10 11 12** (circle) YEAR OF ENTRY: 20.....

#### STUDENT DETAILS

First name:	STODERT DETAILS
Surname:	
Gender:	Date of Birth:
Parent(s)/ carer(s) na	me:
Email:	Mobile:
Address:	
Name of current scho	ol:
Current school's phor	ne and address:
<ul> <li>Recent NAPLAN</li> <li>Recent School F</li> <li>Confirmed diag Speech Patholo</li> <li>Signed permissi discuss eligibilit</li> <li>Sample of Stude</li> </ul>	application the following supporting documentation: I Report/ and recent standardised literacy /numeracy assessments Reports from the last 2 years prior to application nosis Autism Spectrum Disorder under DSM Criteria including Paediatrician, Psychologist, gist reports, noting that there isn't an accompanying intellectual impairment ion to Release and Exchange Information form as we would like to visit your child's school to y and ascertain their needs ents writing comments and any further information  PARENTAL AGREEMENT
<ul> <li>An anticipated a</li> <li>Manages their I</li> <li>Will take part in required. i.e. bu</li> <li>Independently I</li> <li>Will be provided bus services)</li> </ul>	the understanding my child: ability to work at or near year level academic standard with support behaviour independently or through the use of predetermined prompts and or strategies a all community based learning activities, with parents providing the financial resources as, fare entry, lunch money. manages personal care requirements d with safe transport, facilitated by parents/ carers. (Student may be eligible for specialised for the program is reviewed annually.
Signed:	Date:
	ADDITIONAL INFORMATION:

Any additional information supporting a student's application and success in the SLP should be submitted along with your enrolment application. The school accepts applications from outside the Eaton Community College boundary intake area. The placements are determined at the discretion of the panel who will advise in writing at the earliest convenience the application outcome. Unsuccessful applicants have the opportunity to appeal and will be provided information regarding how to appeal.



# SPECIALISED LEARNING PROGRAM-AUTISM SPECTRUM DISORDER (SLP) **EXPRESSION OF INTEREST**

### PERMISSION TO RELEASE AND/OR EXCHANGE INFORMATION

, ,	e to be able to contact your current school, and any other agencies that have been to make sure the transition to the SLP is as smooth as possible.
l,(Po	arent/Carer name) give permission for the agencies/ people listed below to
release and or exchange informatio	n pertaining to my child.
Name of Student:	Date of Birth:
EXTERNAL AGENCIES: E.g. Child Add	plescent Mental Health, Dr Rupert Smith etc.
Name of Agency/ Contact Person: _	
Name of Agency/ Contact Person: _	
Name of Agency/ Contact Person: _	
CURRENT SCHOOL STAFF:	
Name of current school:	
Name of current Teacher:	
Name of current Associate Principal	l:
Name of current Principal:	
Name of current School Psychologis	st:
-	on Community College Principal, Associate Principal, Program Coordinator and no Form will remain valid for a period of 12 months
<ul><li>information pertaining to m</li><li>Information obtained will b</li><li>I will notify the Associate Pr</li></ul>	d this consent form explained to me and understand how and why the my child will be exchanged and shared. e kept in strictest confidence. rincipal at Eaton Community College should I wish for this agreement to cease. process and agree to the exchange and sharing of information for the student
Name:	Signature:
Relationship to Child:	Nate:

Please return this form by mail or in person ASAP

ATTN: Program Coordinator Specialised Learning Program (ASD) **Eaton Community College** 20 Recreation Drive Eaton WA 6232

Ph: (08) 97967000