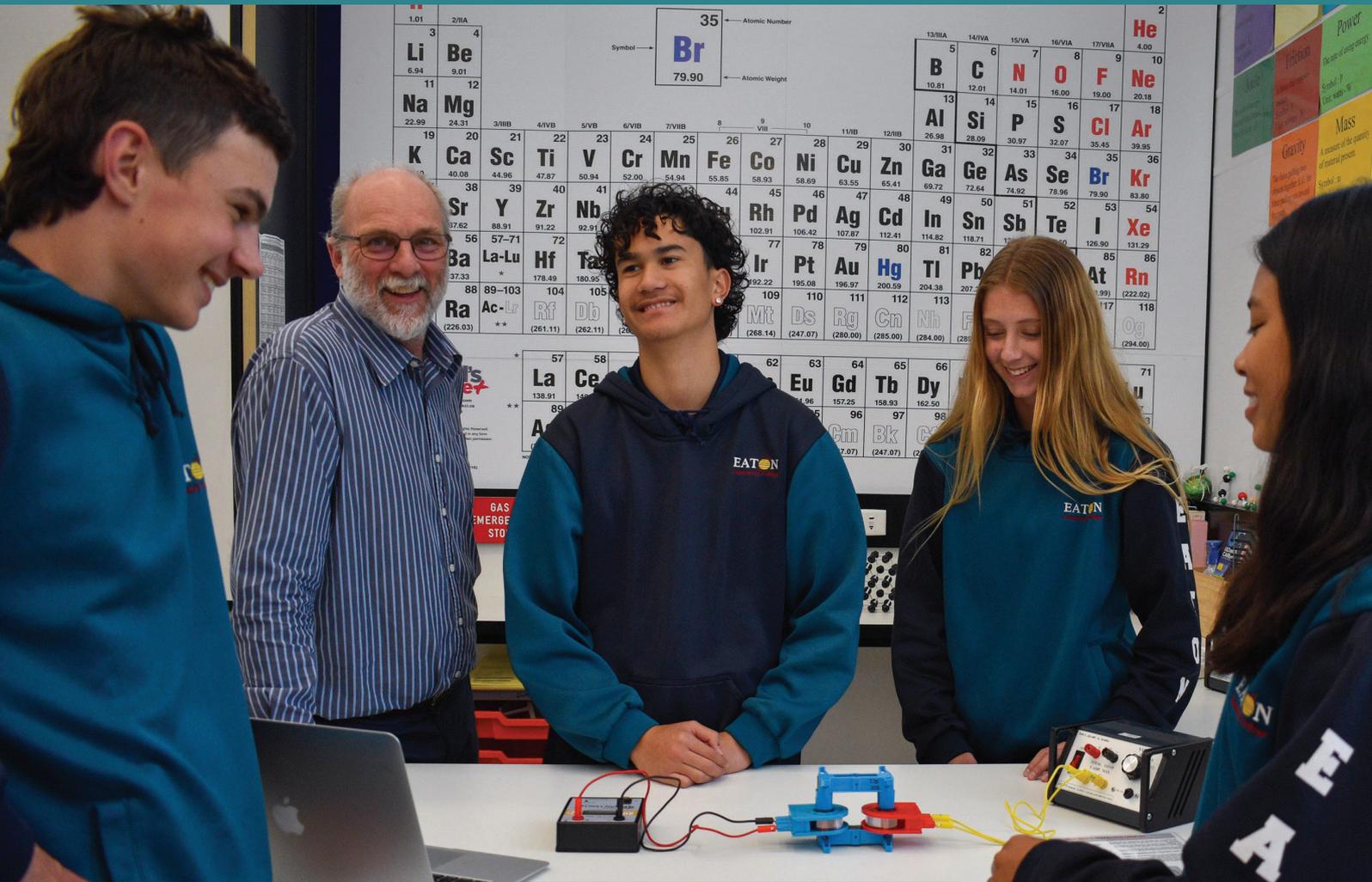


EATON

Community College

ENCOURAGING * CARING * CHALLENGING

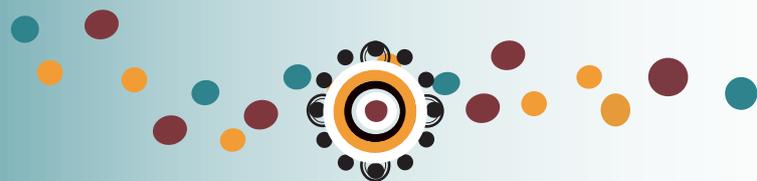


2023 - 2025

BUSINESS PLAN

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ABOUT

EATON COMMUNITY COLLEGE

Eaton Community College aims to address the emotional, social, intellectual and academic needs specific to young adults. The environment promotes in students a feeling of self-worth and confidence while also providing a quality educational experience.



Niomi Higgs
Board Chair

Gail Allen
Principal

OUR MODEL FOR SUCCESS



SCHOOL VISION

WE CELEBRATE
DIVERSITY
AND INSPIRE STUDENTS TO BE
LIFE-LONG LEARNERS

KEY FOCUS 1



QUALITY TEACHING

We will:

- Implement vocabulary frameworks for subject specific language
- Develop and implement an ECC Model of Feedback to support teaching and learning
- Focus on developing students' open ended questions with full sentence responses
- Place an even greater focus on analysing data to drive student improvement targets
- Investigate how we can develop, implement and sustain a culture of homework rigour

We will continue to:

- Support the lower school Literacy and Numeracy programs
- Promote and support staff development through EDI (Teach Well program)
- Promote the ECC Model of Teaching across all learning areas
- Work closely with our cluster primary schools to develop best practice literacy and numeracy skills/programs, etc. (BrightPath)
- Continue to support all students to achieve the standard (category 3) in OLNA





KEY FOCUS 2

PATHWAYS

We will:

- Work with students and their families to improve time management, work ethic and motivation
- Focus on employable skills in all learning areas
- Facilitate industry visits into classrooms (industry experts, trades, etc.)
- Embed micro credentials into our courses (e.g. First Aid, Skipper Ticket, White Card, etc.)
- Develop primary partnerships with our cluster primary schools

We will continue to:

- Provide individualised pathway planning both at the classroom and the leadership level
- Promote and support industry based practical work experience and workplace learning
- Embed industry pathways through curriculum and Vocational Education Training
- Further develop functional curriculum relevant to our students needs and interests
- Implement Careers as a Year 9 compulsory elective to support future pathways discussions and decisions



KEY FOCUS 3



WELLBEING

We will:

- Investigate the benefits of, and structures for home room classes
- Embed and enhance the use of wellbeing strategies within classroom settings
- Expand our transitions focus to include new students and the move from Year 10 to Senior School
- Embed cultural practices into everyday classroom routine, i.e Acknowledgement to Country
- Use student wellbeing survey data to plan for and address areas of student/cohort/gender concerns

We will continue to:

- Focus on developing and maintaining strong positive relationships with all students
- Promote, develop and enhance our school clubs/groups (Our Mob, Kiwi Club, Safe Places, High Interest groups, etc.)
- Closely monitor our SAER (students at educational risk) while implementing evidence based actions and regularly reviewing outcomes
- Facilitate positive intentions programs across all year groups (Aussie Optimism, Tomorrow Man, Tomorrow Woman, Party Program, Cyber Safety, Drumbeat, Shine, Strength, etc
- Promote and celebrate diversity and inclusion



STUDENT IMPROVEMENT TARGETS



INDICATORS OF SUCCESS



Community

1. 85% or more eligible students are retained from cluster primary schools.
2. 85% or more students are retained from Year 7 to Year 10.
3. Parents will identify with a positive score of 70% or higher in NSOS.
 - * I am satisfied with the overall standard of education achieved at this school.
 - * I would recommend this school to others.
 - * The staff at the school respect and listen to me.

School Culture

1. ECC will maintain or improve an attendance rate of 87%.
2. Staff will identify with a positive score of 75% or higher in NSOS.
 - * Staff are well supported at this school.
 - * I like being at my school.
 - * This school takes staff opinions seriously. The percentage of students showing an increase in the differential between pre and post surveys.

Engagement

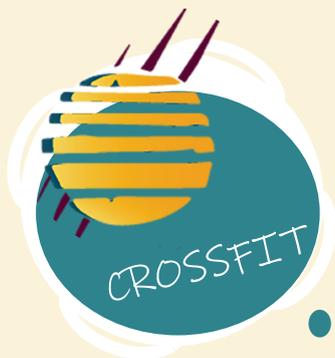
1. The percentage of students who have regular attendance (i.e. greater than 90%) to be greater than like schools.
2. 80% or more students achieve Often or Consistently in Sem 1 and Sem 2 ABEs.
3. 100% of staff and students engage in the ECC Feedback process.

Progress and Achievement

1. All NAPLAN tests indicate High Progress High Achievement for students transitioning from Years 7 to 9.
2. 30% or more Year 9 students will prequalify for OLNA.
3. Students in Years 7 – 10 will equal or exceed like school performance in all learning areas.

Pathways of Choice

1. 100% of the Year 12 cohort are engaged in further education/training or are employed when finishing school.
2. 100% of Year 12 ATAR students applying for entrance into university receive an offer.
3. 100% VET completion rate for Year 12 graduating students.



INCLUSIVE OPPORTUNITIES





EATON

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